

THAKUR PANCHANAN MAHILA MAHAVIDYALAYA

COOCH BEHAR

OFFICE OF THE PRINCIPAL
[A Govt. Aided Degree College permanently
affiliated to the Cooch Behar Panchanan
Barma University and enlisted under Sec. 2(F)
and 12(B) of the UGC Act]



COOCH BEHAR (WB) INDIA
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Teachers' feedback Analysis Report 2022-2023

Internal Quality Assurance Cell

Thakur Panchanan mahila Mahavidyalaya, Cooch Behar

Report of the Coordinator

1. Introduction: Internal Quality Assurance Cell of Thakur Panchanan Mahila Mahavidyalaya has obtained feedback from the teachers in 2022-2023. Efforts were made to ensure that all the teachers participate in it.

2. Mechanism: Feedback forms were printed and distributed among all the teachers. The feedback forms with responses were collectively received and analysed by IQAC.

3. Response Summary: Total respondents: 31

11 questions were asked and they chose one of the three options (Yes/No/Partial) as answer to 10 questions. One question required to write any comment/suggestion.

	Yes	No	Partial
Q1. Whether The courses / syllabi taught by you have a good balance between theory and application	30		1
Q2. Whether the contents of curriculum as framed by the parent university, Cooch Behar Panchanan Barma University are aptly followed	30		1
Q3. Whether the objectives of the syllabi are well defined	27	1	3
Q4. Whether Infrastructural facilities are available in the college	12	10	9
Q5. Whether the college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	21	5	5
Q6. Whether you have the freedom to adopt new techniques /strategies of testing and assessment of students	22	4	5
Q8. Whether you are satisfied with library facilities	16	10	5
Q9. Whether the environment in the college is conducive to teaching and research	15	4	12
Q10. Whether you are satisfied with the maintenance of health and hygiene in the institution	16	3	12
Q11. Whether you are satisfied with the online facilities in the college	13	8	10

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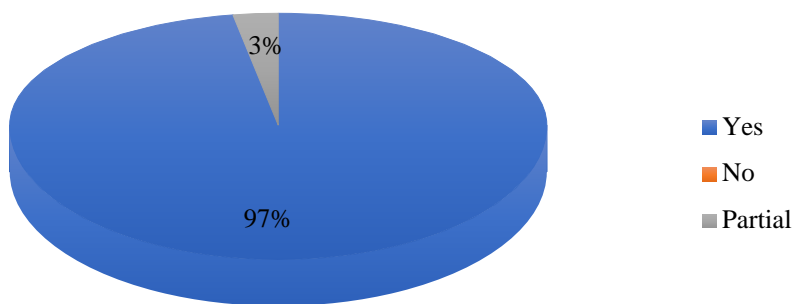
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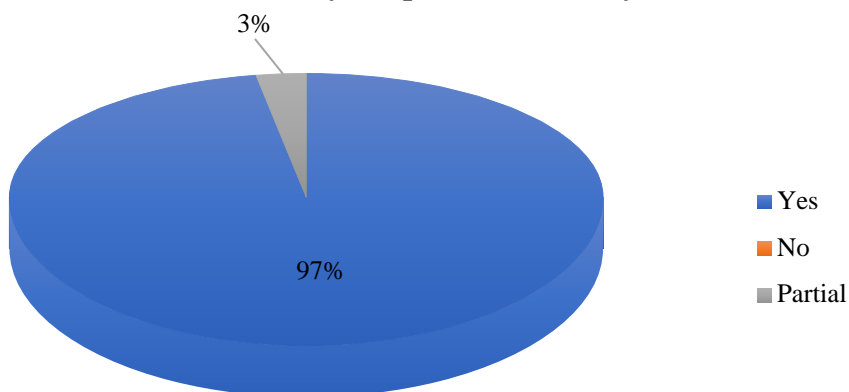
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4. Analysis: The responses are represented in pie-charts for analysis.

Teachers Feedback about the courses / syllabi taught by them



Teachers Feedback about the contents of curriculum as framed by the parent university



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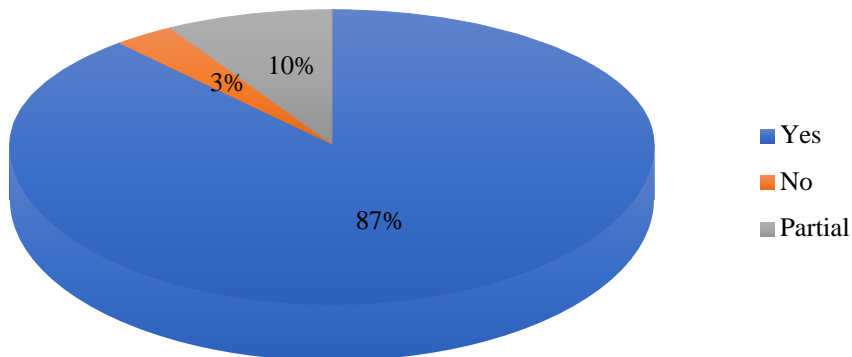
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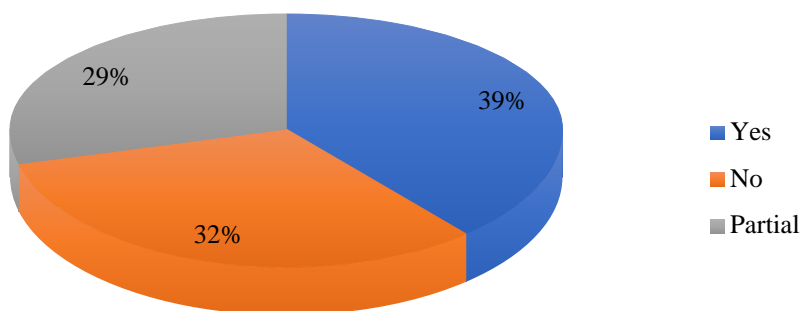


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Teachers Feedback about the objectives of the syllabi



Teachers Feedback about the Infrastructural facilities are available in the college



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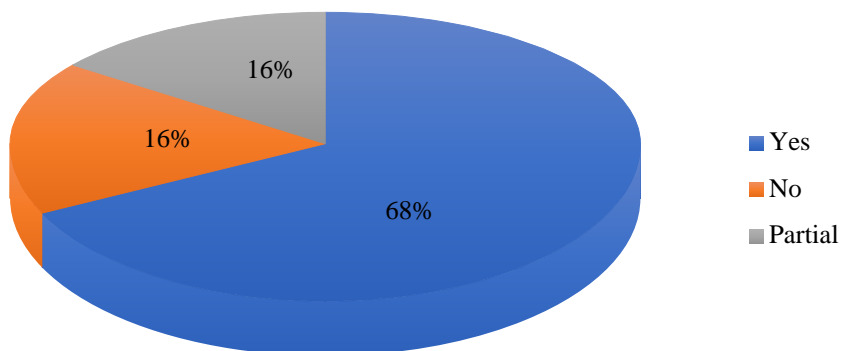
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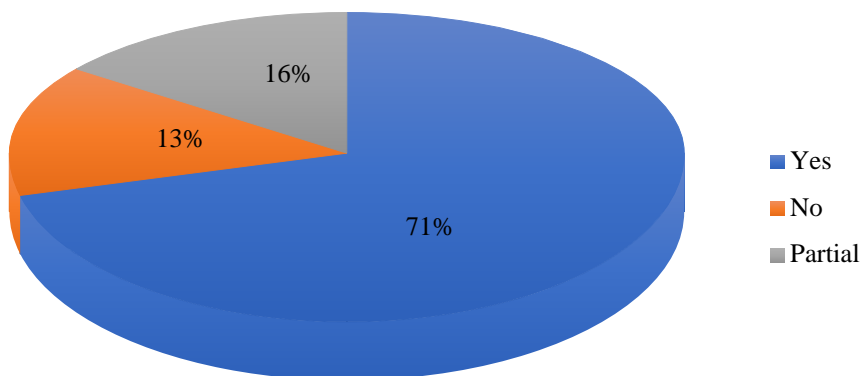
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Teachers Feedback about the college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications



Teachers feedback about the freedom to adopt new techniques /strategies



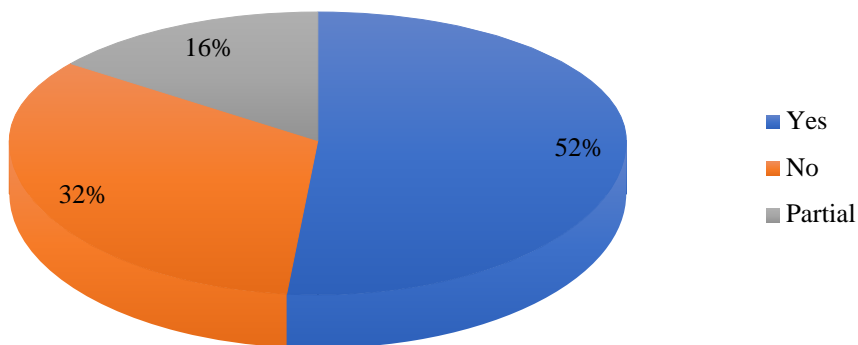
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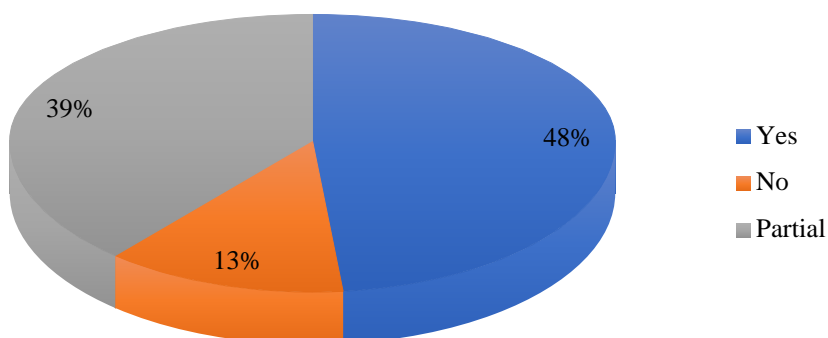


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Teachers Feedback about the library facilities



Teachers Feedback about the environment in the college is conducive to teaching and research



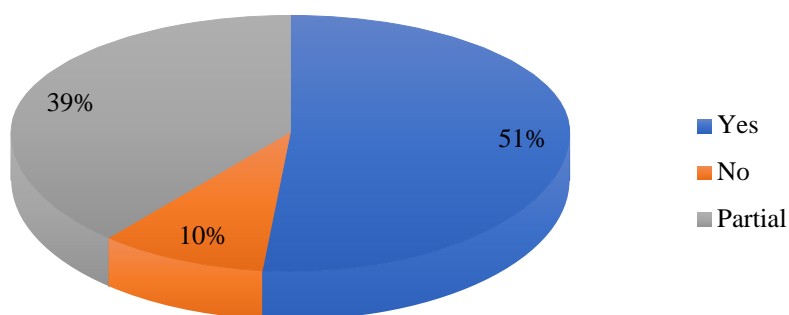
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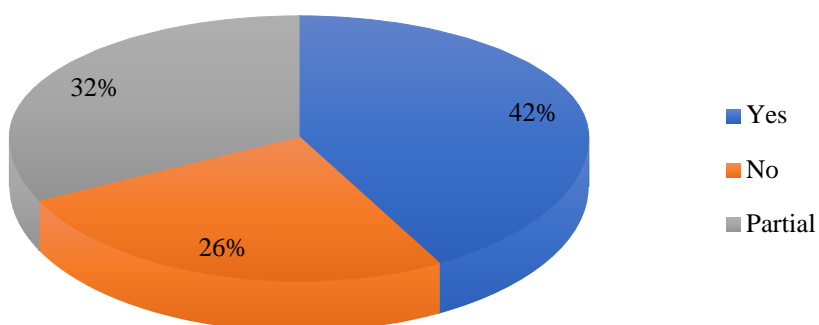


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Teachers Feedback about the maintenance of helth and hygiene in the institution



Teachers satisfaction with the online facilities in the college



5. Observation: It is observed that the satisfaction level of the teachers in all the parameters is quite high. However, development in the field of infrastructure and library facilities is required.

6. Acknowledgement: IQAC appreciates the spontaneous participation of the teachers and active engagement of all the IQAC members in preparing the questionnaire, distributing, collecting and analysing the feedback.